



CHILD DEVELOPMENT CHART - FIRST FIVE YEARS

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	SOCIAL	SELF-HELP	GROSS MOTOR	FINE MOTOR	LANGUAGE	
0 yrs.	Shows leadership among children.	Goes to the toilet without help.	Swings on swing, pumping by self.	Prints first name (four letters).	When asked, for example, "What is an orange?" answers, "A fruit."	5-0 yrs.
6	Follows simple rules in board or card games.	Usually looks both ways before crossing street. Buttons one or more buttons.	Skips or makes running "broad jumps." Hops around on one foot, without support.	Draws a person that has at least three parts - head, eyes, nose, mouth, etc. Draws recognizable pictures.	Reads a few letters (five+). Prints a few letters or numbers. Counts ten or more objects.	4-6
0 yrs.	Protective toward younger children.	Dresses and undresses without help, except for tying shoelaces.	Hops on one foot without support.	Cuts across paper with small scissors.	Follows a series of three simple instructions in order. Talks in long, complex sentences (10 or more words).	4-0 yrs.
6	Plays cooperatively with minimum conflict and supervision. Gives directions to other children.	Washes face without help. Toilet trained.	Rides around on tricycle, using pedals.	Draws or copies a complete circle.	Answers questions like, "What do you do with your eyes? ears?" Identifies at least four colors by name correctly. Asks questions beginning with "Why? When? How?"	3-6
0 yrs.	Plays games like tag, hide and seek. Plays a role in "pretend" games like house or school - mom, dad, teacher.	Dresses self with help. Washes and dries hands.	Walks up and down stairs - one foot per step. Stands on one foot without support.	Cuts with small scissors. Draws or copies vertical () lines.	Answers questions like, "What do you do with a cracker? a hat?" Speaks clearly - is understandable most of the time. Talks in sentences at least four words long.	3-0 yrs.
6	Plays with other children - cars, dolls, building. "Helps" with simple household tasks.	Opens door by turning knob.	Climbs on play equipment - ladders, slides.	Scribbles with circular motion.	Has a vocabulary of at least 20 words.	2-6
0 yrs.	Usually responds to correction - stops. Shows sympathy to other children, tries to comfort them.	Takes off open coat or shirt without help. Eats with spoon, spilling little. Eats with fork.	Walks up and down stairs alone. Runs well, seldom falls. Kicks a ball forward.	Turns pages of picture books, one at a time.	Follows two-part instructions. Names a few familiar objects in picture books. Asks for a drink or food, using words or sounds.	2-0 yrs.
8	Greets people with "Hi" or similar. Gives kisses or hugs.	Feeds self with spoon. Insists on doing things by self such as feeding. Lifts cup to mouth and drinks.	Runs. Walks without help. Stands without support.	Scribbles with crayon. Picks up two small toys in one hand. Stacks two or more blocks.	Uses at least ten words. Talks in single words. Says "Mama" or "Dada" for parent, or similar.	18 mos.
2	Waves "Bye-bye."	Picks up a spoon by the handle.	Walks around furniture or crib while holding on. Crawls around on hands and knees.	Picks up small objects - precise thumb and finger grasp.	Understands phrases like "No-no" and "All gone."	12 mos.
1	Plays social games, "peek-a-boo," "patty-cake."		Sits alone . . . steady, without support.	Uses two hands to pick up large objects.	Makes sounds like da-da, ma-ma, ba-ba.	9 mos.
1	Pushes things away he/she doesn't want. Reaches for familiar people.	Feeds self cracker.	Rolls over from back to stomach.	Transfers toy from one hand to the other.	Responds to name - turns and looks. Babbles.	6 mos.
5	Distinguishes mother from others. Social smile.	Comforts self with thumb or pacifier. Reacts to sight of bottle or breast.	Turns around when lying on stomach. Lifts head and chest when lying on stomach.	Picks up toy with one hand. Looks at and reaches for faces and toys.	Laughs out loud. Makes sounds - ah, eh, ugh. Cries in a special way when hungry.	Birth